



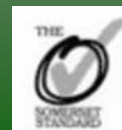
**Robert Blake
Science College**



Robert Blake's Best Bits

Gregg Morrison
[@MrGMorrison](#)

Learning for Tomorrow's World



Robert Blake's Best Bits



Starter

AFL

Learning Support

Differentiation

Learning to Learn

Feedback

Peer Assessment

Independent Learning

Progression

Language for Learning

Revision

Learning Behaviour

Self Assessment

Learning
Objectives/Outcomes

Other

Plenary

Resources

Learning Lunch Contributors
& their Best Bits

Language for Learning



Teach and Tell - Jca

Can I explain - CR

3 Part Plenary - GM

Countdown 2 - RB

Compound Words - EW

Crystal Ball - JCa

Hide & Seek - JCa

Fishing - EW

Hide & Seek 2 - ER-JCa

The Big Picture - DR

Headlines - JJo

Just a minute - GM

Listen & Draw - SC

Memory Grid - Cco

Panorama - EW

Silent Movies - EW

Thinking outside the Box - EW

Visual Feedback - CT

Voice over - SW

Talk For Writing - Swa

Why Cards - GM

Crazy Paving - SWA, JCA

Philosophy Questions - SWA, JCA

Tarsia Cards - SF

Pick of the Week - JCA

Bring and Buy Sale - Swa

Paired Questioning - Swa

Star Wars - GM

5-3-1 Power Thinking - SGR

Topic Generator - SGR

Coloured dice - SGR



3 Part Plenary

Type of Activity: Plenary

Reference (Initials of contributor and date)

GM 22.6.12

- *Plenary*
- *Learning Objectives/ Outcomes*
- *Language for Learning*
- *Peer assessment*

Summary

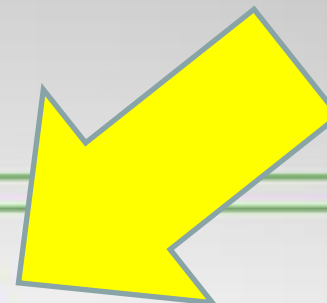
The 3 part plenary can be applied to any lesson without any staff preparation and sums up the learning that has taken place within that lesson/week/unit of work

Resources

[Hyperlink to 3 part plenary PPP](#)

Helpful hints

- Use regularly so students get in the routine of using efficiently
- Encourage the culture of self & peer assessment
- Emphasise the importance of using key words and exam terminology when writing the learning statement



3 part plenary... Put P in the margin



1

LITERACY FOCUS Knowledge challenge: how many keywords, most impressive facts learnt from today's lesson can you write down in 1 minute?

2

LEARNING STATEMENT: Looking at the L/Os... What have you achieved & why? What's your evidence?

Today Miss, I have achieved a, as I am now able to able to explain To improve for next week, I need to.....

3

AFL: Peer assessment & Teacher feedback... SWAP BOOKS

WWW & EBI – annotate your partner's work with any comments & feedback? Do you agree with your partners learning statement?

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Benefits of RBBB

- Whole-school engagement on T&L
- Can start from one person – driven by staff
- Develops a culture of sharing & independence
- Lead on to '*Learning Lunches*', '*Learning Breakfasts*' and '*Leadership Lunches*'
- Common format – easy to fill out



@MrGMorrison